



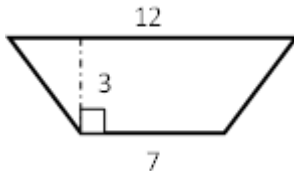
Cobb County School District

Activity Choice Board- 6th Grade

Weeks of 4/1/20 – 4/10/20

Directions: Each day, students should read at least 30 minutes and select at least 1 activity from each content area below (i.e. 1 from ELA, 1 from Math, 1 from Science, and 1 from Social Studies).

Parents/Guardians should initial upon completion of each activity.

ELA	Math	Science	Social Studies
Interview 2 family members about their experience during the coronavirus closure. Record your questions and their answers in your writer's notebook. Consider how each person is affected differently and why.	George Banks goes to the store for hot dogs and hot dog buns for his neighborhood cookout. Hot dogs come in packs of 8 while hot dog buns come in packs of 12. How many sets of each does he need to buy in order to have the same number of hot dogs and hot dog buns?	Scavenger Hunt: Look around your yard. Try to find examples of the different types of rocks that you learned about in class.	Draw a picture to represent an autocracy and a democracy. Write a paragraph explaining which one you would rather live in, OR write a paragraph describing for which one you would want to be a leader.
Record your week in diary form in your writer's notebook. Be sure to add detail and description to make your writing engaging.	Simplify the expression: $(18 \div 6)^2 + ((17 + 6) \cdot 3^2)$	Develop a comic strip to demonstrate how a passing warm front would affect someone that is outside at a park.	Use the terms supply, demand, and scarcity to explain people buying toilet paper in the last few weeks. How might a command economy address this situation differently?
Build your vocabulary and consider your word choice by listing verbs you normally would use in your writing alongside replacement verbs that show more action, excitement, and engagement; ex. walk vs. stroll. Next, use your new words in conversation or teach them to someone.	Find the area of the trapezoid shown below using the formulas for rectangles and triangles. 	Create a weather forecast for the next week. Be sure to use current data from your local news broadcast.	Historians use primary sources in their work. Create a primary source document by describing how your life has been impacted by coronavirus.
Consider a topic you want to know more about. Research the topic and record what you discover in your writer's notebook.	Describe the shapes of the faces needed to construct a rectangular pyramid. Cut out the shapes and create a model. Did your faces work? Why or why not?	Draw a model of deposition. Explain examples that you have seen recently.	Take a walk outside. How would you describe the climate, location, and natural resources of your neighborhood? Explain to your parent or friend.
Choose your favorite text. Pick out a sentence using a colon and a semicolon. Consider how and why the author might have chosen to use that punctuation and the effect. Next, write your own sentence using a semicolon and then one using a colon.	Andrew has a summer job doing yard work. He is paid \$15 per hour and a \$20 bonus when he completes the yard. He was paid \$85 for completing one yard. Write an equation to represent the amount of money he earned.	Create a chart that lists all the renewable and non-renewable resources that were used to make your school.	Take a walk around your neighborhood. Draw a map of your neighborhood including a symbol and a key of your favorite spot, your house, and other important landmarks.